




**Edufest 2026 At-a-Glance**  
Interactive Learning Center, Boise State University, Boise, ID



Time	Monday, July 20	Tuesday, July 21	Wednesday, July 22	Thursday, July 23	
7:00 to 8:00	<b>Check-In</b> ILC Atrium/Lobby	<b>Breakfast @ South Fork</b>	<b>Breakfast @ South Fork</b>	<b>Breakfast @ South Fork</b>	
8:00 to 9:40	<b>8:00-9:45 Keynote:</b> EQUITABLE IDENTIFICATION IN GIFTED EDUCATION: AN EVOLVING PROCESS Jack Naglieri, Kim Lansdowne, & Dina Brulles (MHS) ILC 118 (Auditorium)	<b>Strand A: Pick one to attend 8:00 - 9:40 on T, W, Th</b> 18. Classroom Management for Differentiation: Principles & Practices (Hunsaker) C, F 302 19. Intersectional Identities of the Gifted Learner: How Diverse Identities Affect the Social & Academic Experience (Fugate) SE 304 20. CTRL + ALT + THINK: Rebooting Learning in the Age of AI (Housand) CCT 401 21. Myths & Folktales in a Contemporary Classroom (Rose) C, CCT 402 22. From Story to Solution: Creativity, Culture, & Complex Problem Solving (Solomon) CCT 403 23. Recognizing & Responding to High Potential Through Inquiry-Based Lessons in Math & ELA (Firmender & Fogarty) C, CCT 404			
		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
9:40 - 9:55	<b>Strand B: Pick one to attend 9:55 - 11:35 on M, T, W</b>			<b>9:55-11:40 Keynote:</b> Sifting Through the Essentials of Gifted Education for Talent Cultivation: Separating the Wheat from the Chaff Del Siegle ILC 118 (Auditorium)	
9:55 to 11:35	1. <b>MON ONLY:</b> GIFTED ASSESSMENTS: WHO NEEDS WHICH & WHY? (MHS) F 302 1. <b>Tues &amp; Wed:</b> Follow-up to MHS: Characteristics & Identification of Gifted Students (Hunsaker) F 302 2. So Bright but Won't Write: Strategies to Engage the Reluctant Writer (Baum) SE, CCT 304 3. Rabbit Holes with Purpose: Designing Curiosity That Goes Somewhere (Housand) CCT 401 4. Top Ten Poetry Practices for Success (Rose) C 402 5. Reflections on Effective Teaching: Strategies for Evaluating & Improving Your Practice (Imbeau) SE, F 403 6. Think Big, Prompt for Depth: Using AI as a Thinking Partner in Curriculum Design (Leppien) C, CCT 404				
11:35 to 12:40	<b>Lunch @ South Fork</b>	<b>Lunch @ South Fork</b>	<b>Lunch @ South Fork</b>	<b>Lunch @ South Fork</b>	
12:40 to 2:20	<b>Strand C: Pick one to attend 12:40 - 2:20 on M, T, W</b>			<b>Room Codes:</b> Interactive Learning Center (ILC): * ILC 118 (Auditorium) * ILC 303 (Command Central) * ILC 302      * ILC 304 * ILC 401      * ILC 402 * ILC 403      * ILC 404	
	7. <b>MON ONLY:</b> REACHING & TEACHING ALL LEARNERS USING FLEXIBLE GROUPING & DEPTH OF KNOWLEDGE (MHS) C, CCT 302 7. <b>Tues &amp; Wed:</b> Follow-up to MHS: The Power of Puzzles (Russom) C, CCT 302 8. Bright & Neurodiverse: Navigating the Choppy Waters of 2e (Baum) SE, F 304 9. Assessing & Developing Creativity in the Classroom (Puryear) CCT 402 10. Leading & Managing a Differentiated Classroom (Imbeau) C, F 403 11. Designing for Depth: Using Big Ideas to Build Complex, Challenging Curriculum (Leppien) C, CCT, F 404				
2:20 - 2:35	<b>Break</b>	<b>Break</b>	<b>Break</b>	 Sessions in ALL CAPS are part of both the Edufest full conference and the one-day MHS special.	
2:35 to 4:15	<b>Strand D: Pick one to attend 2:35 - 4:15 on M, T, W</b>				
	12. <b>MON ONLY:</b> ASSESSMENT OF TWICE EXCEPTIONAL NEURODIVERSE STUDENTS (MHS) SE, F 302 12. <b>Tues &amp; Wed:</b> Follow-up to MHS: Social & Affective Development of the 2e Learner (Fugate) SE, F 302 13. Catch Them Being Gifted: An Interactive Approach to Talent Spotting (Michael-Lightfoot) C, CCT, F 304 14. Uncovering Potential: Teachers as Mathematical Talent Scouts (Firmender) C, CCT, F 401 15. Gifted Education & MTSS (Puryear) F 402 16. AI as Learning Architect: Designing Heutagogical Systems for Gifted Learners (Solomon) C, CCT 403 17. The Ceiling Problem: When Science of Reading Meets Gifted Education (Fogarty) C, F 404				
4:15 - 4:30	<b>Break</b>	<b>Dinner @ South Fork</b> 4:15 - 6:00	<b>Dinner @ South Fork</b> 4:15 - 6:00	<b>Have a safe trip home!</b> <b>See you in late July, 2027!</b>	
4:30 to 5:30	<b>Special Topics 4:30 - 5:30</b> 24. ONBOARDING NGAT (MHS) 302 25. Gifted Growth w/ B.A. (Russom) 304 26. Creativity Research (Puryear) 402 27. Literary Analysis (Fogarty) 404				
5:30 to 7:45	<b>Pizza and Game Night With ITAG!</b> 5:30 - 6:30	<b>Dinner @ South Fork</b> 5:30 - 6:30	6:00 - 7:45 <b>Parent Night</b> Wonder, Wisdom, & the Algorithm: Raising Authentic Gifted Learners in the Age of AI Brian Housand ILC 118 (Auditorium)		C = Curriculum SE = Social & Emotional F = Foundations CCT = Creativity & Critical Thinking
	<b>Connect With Your State!</b> 6:30 - 7:45				

